



ST MARY'S SALE- ANNUAL IMPLEMENTATION PLAN



Mission Our mission is to provide a high-quality Catholic education where young people are supported to thrive in the world, acting with love, compassion and justice. At our school students will come to know the love of God and see themselves as created in God's image. Students will be supported to engage with their broader social context and develop a contemporary knowledge and understanding of faith and the Catholic tradition.

SIP Objectives / Priorities	TEACHERS		LEADERS	
	What is our work?	How will we know we are successful?	What is our work?	How will we know we are successful?
Shared Vision, Mission and Connection Universal RE	EFFECTIVE PLANNING & USE OF ASSESSMENT STRATEGIES IN RE	Teachers use assessment tools that indicate each student's point of need.	<ul style="list-style-type: none"> Providing PL and PLC time to collect data and plan in teams; Provide time for moderation; Regular monitoring of progress in leadership meetings 	<ul style="list-style-type: none"> Students' point of need are indicated in planning for RE REL supports/reviews teacher planning and assessment documentation reflect effective assessment
Excellence in Education Services English and Mathematics Expert teacher practices	SKILLS IN READING	Students will demonstrate the ability to summarise as measured by NAPLAN, PAT and class assessment.	<ul style="list-style-type: none"> Meet regularly with the COPs staff and create the forums and time for middle leaders to have impact Sponsorship of whole school and individual expert teacher practice. 	<ul style="list-style-type: none"> Teams planning (analysing & discussing data, identifying next steps knowing the P of L and Vic Curric and adjusting approaches) Presentation of inquiries and Collegial Feedback. Review of student learning experiences/sharing of data
Excellence in Education Services English and Mathematics Expert teacher practices	SKILLS IN MATHEMATICS	Students will demonstrate greater confidence in their understanding of place value as measured by NAPLAN, PAT and class assessment		
Excellence in Education Services WSAPBS Inclusive practice Expert teachers	WHOLE SCHOOL ROUTINES	Routines are consistent across the school, and the students and staff can speak to this.	<ul style="list-style-type: none"> Collaborate with teachers to establish and monitor the consistency of whole school routines and expectations. 	<ul style="list-style-type: none"> Observed evidence in learning walks/Class-hosted meetings Data from termly Wellbeing/learning surveys Common language of Teachers, ESOs and students
Excellence in Education Services Inclusive practice Expert teachers	MAKE APPROPRIATE ADJUSTMENTS TO CATER FOR ALL LEARNERS	Teachers will be data informed and engage in planning teams to ensure students are known and catered for through documented adjustments.	<ul style="list-style-type: none"> Provide PL on disabilities and on Universal Design Create time and forums for curriculum planning and pedagogy discussions 	<ul style="list-style-type: none"> Staff planning will show adjustments being made & reviewed on a regular basis. Staff language reflects consistency of understanding