Enrolment Policy

The school aims to:

- value its Christian identity
- nurture the growth of each individual
- create a community where all can experience a sense of belonging
- provide a safe, inclusive environment
- respect the dignity of each person
- encourage each child to strive to be the best they can
- make learning engaging, exciting and relevant to life
- nurture complete young people, who we hope will grow into great citizens

Parents who would be happy for their families to be part of a school community based on such values are welcome to apply for enrolment at St. Mary’s.

Places are allocated firstly to Catholic children who reside in the St Mary’s Cathedral Parish of Sale.

1. All Catholic students are eligible for enrolment at St. Mary's School, Sale.
2. There is a maximum class size of 29 students per class.
3. Students who are not Catholic may be enrolled as numbers and class sizes permit.
4. Brothers and sisters of non-Catholic students currently enrolled will be given priority in this regard.
5. Prep enrolments for the following year will be taken during June each year. The school is to make contact with parents early in Term 3. Enrolment packages will be distributed via the local kindergartens.
6. We recommend that children participate in a one year Pre-school / Kindergarten Programme prior to entering Prep as well as home socialisation activities.
7. As children are enrolled, parents are made aware of a financial commitment to support the education of their children at a Catholic school.
8. Attendance at Catholic College Sale cannot be guaranteed following Year 6 at St Mary’s, especially for children who are not Catholic.

Implementation

- Parents and students wishing to enrol will be interviewed by the Principal on behalf of the Canonical Administrator. Before any enrolment can be confirmed, it must receive the endorsement of the Canonical Administrator, in accordance with their duties under Canon Law.
- The special needs of students shall be taken into account on an individual basis. The Principal in consultation with the Canonical Administrator will assess the school’s capacity to provide adequate staffing resources and facilities such as to ensure that the school can provide effective teaching for the special needs of their students. The school will comply with the relevant Australian and Victorian Government legislation when considering the enrolment of a child with additional learning needs in a Catholic school. (Appendix 1 & 2).
- By law, children must turn five by the 30th April of their first year of school. The “Early Enrolment Policy” is to be referred to when parents seek enrolment for a child of a younger age.
Students who meet the enrolment criteria and have turned five by the 30\textsuperscript{th} April of their first year of school will not be excluded from enrolment.

Students of other Faiths will be considered for enrolment provided it does not result in the exclusion of Catholic students. The parents of these students will be required to give an understanding that they will respect the life, nature and identity of the school. Once enrolled these students will have the right to complete their Primary education at the school.

Students of other Faiths will be expected to participate fully in all aspects of the school life.

All prospective students will be required to demonstrate that they have received required immunisation, or have necessary documentation stating why they have not participated in the program.

This policy follows the guidelines from the Catholic Education Office, Diocese of Sale.

All information gathered during the enrolment process will be maintained according to the Privacy Amendment (Enhancing Privacy Protection) Act 2012, which amends the Privacy Act 1988.

**School Fees**

- While it is important that parents appreciate their responsibility to pay such fees and levies as are determined by the School Board, it must be pointed out that no child will be excluded from the school or school activities, because of non-payment of such fees and levies.
- Parents will be given the opportunity to make arrangements with the Principal or Canonical Administrator for an alternate system of payment, a reduction in the amount payable, or for an exemption from paying fees if warranted by special circumstances.

**Register of Enrolments**

A Register of Enrolments containing all necessary information will be maintained at the school.

**Evaluation**

This policy was reviewed by the St Mary’s School Board 2013 and will be reviewed as part of the four year review cycle or as required.

**Appendices**

Appendix 1 - Relevant Government Legislation

Appendix 2 - The Enrolment Process
APPENDIX 1

Relevant legislation to be considered when enrolling students in Catholic Schools

The Victorian Education and Training Reform Regulations  The regulations impose a requirement on a registered school to have a clearly defined enrolment policy that complies with all applicable State and Commonwealth laws. Referred therein is the main legislation affecting school enrolments. Each school must be familiar with the relevant provisions of this legislation and, if appropriate, prepare policies for administration and enforcement of relevant procedures.

Equal Opportunity Act 1996 (Vic). This legislation prohibits discrimination by an educational authority against a person in deciding who should be admitted as a student, in the terms on which the authority admits a person as a student, or by refusing of failing to accept the person’s application for administration as a student. However, an exception is provided for an educational authority that operates an educational institution wholly or mainly for students of a particular sex, religious belief, age or age group, such that it may exclude from that institution people who are not of the particular sex, religious belief, age or age group. All other discrimination in enrolment of students is prohibited.

Disability Discrimination Act 1992 (Cwlth). Under this federal legislation, discrimination based on disability is unlawful. It applies to school authorities and their employees. The definition of disability is broad and includes physical, intellectual, psychiatric, sensory, neurological or learning disability, physical disfigurement, and the presence in the body of a disease-causing organism. Relevant for enrolments, it is unlawful for an educational authority to discriminate against a person on the ground of the person’s disability, or a disability of any of the other person’s associates, by refusing or failing to accept the person’s application for admission as a student; or in the terms and conditions on which it is prepared to admit the person as a student. However, it is not unlawful to refuse or fail to accept a person’s application for admission as a student in an educational institution where the person, if admitted as a student by the educational authority, would require services or facilities that are not required by students who do not have a disability and the provision of which would impose unjustifiable hardship on the educational authority.

Privacy Amendment (Private Sector) (Enhancing Privacy Protection) Act 2012 (Cwlth). This legislation governs how schools must handle personal information collected as part of the enrolment process. Schools will have adopted a Privacy Policy to reflect their acts and practice in management
of personal information in compliance with the legislation. Schools should also determine what is the necessary information for collection, provide information about collection and, where necessary, obtain consents to the collection, use and disclosure of that information. For these purposes, schools should include in enrolment forms an information collection notice, which should also be contained in the school’s Privacy Policy and where applicable should be located on the school’s website.

**Enrolment of students with additional learning needs** St Mary’s welcomes parents who wish to enrol a child with additional learning needs and will do everything possible to accommodate the child’s needs. The process for enrolling students with special needs will be the same as that for enrolling any student, and will conform to the Enrolment Process (Appendix 2). St Mary’s will endeavour to comply with the relevant Australian and Victorian Government legislation when considering the enrolment of a child with additional learning needs.

**APPENDIX 2 – The Enrolment Process**

1. **Initial parent/guardian inquiry.**
2. **Formal interview between Principal, parent/guardian and prospective student is held according to local school policy & procedures. Information regarding educational needs of the prospective student is gathered. If student was enrolled in a school interstate collect additional information via Interstate Data Transfer Note (ISDTN).**
3. **Does the prospective student have additional educational needs?**
   - **NO.**
   - **YES.**
     - **Parent/guardian must give written permission to the school for further investigation of prospective student’s educational needs.**
     - **Parent/guardian and school representative collect information to determine prospective student’s educational needs.**
       - These may include: health needs; physical access; specialist agencies; communication
     - **Summary of information by school personnel.**
     - **Consideration of how the school can best meet the needs of**
     - **Principal meets with the parent/guardian and other appropriate and relevant professionals to discuss the educational program the school can offer to the prospective student.**
Enrolment Decision.

Enrolment proceeds.
- Letter sent to parent/guardian accepting the enrolment. Parent complete, sign and return relevant forms.

Enrolment does not proceed.
- This may occur because:
  - Parents choose not to continue with the enrolment
  - OR
  - The school is unable to offer a place to the prospective student.